




TRAINING PLAN OUTLINE

Place of Training																			
Field of Training	<input type="checkbox"/> Business Related <input type="checkbox"/> Engineering <input type="checkbox"/> Information Technology/ Computer <input type="checkbox"/> Others (please specify) _____																		
Program Objective	The purpose of the program is to familiarize the student-trainee with the details of working in an actual workplace and acquire the required skills.																		
Competencies to be developed	<i>(Indicate competencies to be developed through the training)</i>																		
Duration of the Training / Timetable	<input type="checkbox"/> The following shows the timetable of the training: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th style="text-align: center;">Week</th> <th style="text-align: center;">Dates of Training</th> <th style="text-align: center;">Tasks to be assigned</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td></td><td></td></tr> <tr><td style="text-align: center;">2</td><td></td><td></td></tr> <tr><td style="text-align: center;">3</td><td></td><td></td></tr> <tr><td style="text-align: center;">4</td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table> <input type="checkbox"/> Flexible – depending on the tasks assigned to trainee from time to time (See TAF for the inclusive rates of training)	Week	Dates of Training	Tasks to be assigned	1			2			3			4					
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Method of Evaluation	<p>90% of the grade will come from the evaluation of the training institution and the 10% from the Adviser following the AMA grading system</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f2d2d2;"> <th colspan="2" style="text-align: center;">Components of Evaluation from the Training Institution</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Evaluation of Competencies (equivalent to Q1)</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">Practicum Accomplishment Report Evaluation (equivalent to Q2)</td> <td style="text-align: center;">20%</td> </tr> <tr> <td style="text-align: center;">Performance Evaluation (equivalent to final exam)</td> <td style="text-align: center;">50%</td> </tr> <tr style="background-color: #f2d2d2;"> <th colspan="2" style="text-align: center;">Components of Evaluation from the Adviser</th> </tr> <tr> <td style="text-align: center;">Attendance (during Consultation)</td> <td style="text-align: center;">5%</td> </tr> <tr> <td style="text-align: center;">Punctuality in the submission of reports</td> <td style="text-align: center;">5%</td> </tr> </tbody> </table>	Components of Evaluation from the Training Institution		Evaluation of Competencies (equivalent to Q1)	20%	Practicum Accomplishment Report Evaluation (equivalent to Q2)	20%	Performance Evaluation (equivalent to final exam)	50%	Components of Evaluation from the Adviser		Attendance (during Consultation)	5%	Punctuality in the submission of reports	5%				
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